

As approved by the SACSCOC Board, “Institutional Obligation for Public Disclosure”, requires that member institutions publish “statements of its goals for student achievement and the success of students in achieving those goals.” Voorhees College uses several measures to evaluate student achievement and success in accordance with the College’s mission and strategic plan.

Mission Statement:

Voorhees College is a private, diverse, historically black, coeducational, liberal arts, baccalaureate degree-granting institution affiliated with the Episcopal Church. Located in rural South Carolina, the College serves traditional and nontraditional students primarily from the state of South Carolina and the southeastern region of the United States. The College offers each student a comprehensive general education experience coupled with professional education in a values-centered liberal arts environment that supports educational opportunities designed to help prepare students to function in a diverse and increasingly technological society. Accordingly, the College seeks to produce highly qualified graduates who coalesce intellect and faith in pursuit of life-long learning, healthy living, the betterment of society, and an abiding faith in God.

Institutional Goals: Goals Related to Student Achievement

1. To enhance students’ communicative, critical thinking, qualitative and quantitative skills;
2. To expand students’ general and professional knowledge bases;
3. To provide opportunities for the clarification of values and attitudes in a Christian environment;
4. To prepare students for professional careers and/or graduate, professional educational opportunities;
5. To provide students with academic, cultural, social, religious and athletic programs that foster leadership and achievement;
6. To increase student-assisted faculty research opportunities and internships throughout the College;
7. To recruit, admit and retain high quality students;

Federal Requirement 4.1: The institution evaluates success with respect to student achievement including, as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

Voorhees College specific measures for student achievement include the following:

Course Completion

Degrees Awarded/Completion

Graduation Rate and Long Term Retention Rate

Acceptance into graduate and professional schools

With respect to student achievement, the College maintains records of graduation, retention, job placement and graduate school matriculation. This data is available in the Fact Book. These results are on file and have been used to make improvements to measure the effectiveness of the College.

Course Completion by Grade Analysis Report fall 2013 and spring 2014:

The College conducts a grade analysis at the end of each semester, which provides data on the proportion of students successfully completing courses for that semester. The table below shows the results of the grade distribution for fall 2013 and spring 2014.

Semester	A	B	C	D	F	P	I	WP	WF	W	AD	DI	Other	Total Grades Awarded	AVG GPA
Fall 2013	651	938	799	233	206	54	0	0	0	83	0	0	0	2964	2.55
Spring 2014	559	748	755	215	139	48	0	0	0	70	0	0	5	2539	2.54

Degrees Awarded/Completion:

The College completes data on the graduating class annually, including the total number of graduates and the number of graduates in each major. A table of data on graduates is provided in the College's Fact Book. The table below shows the results of degrees awarded 2012-2014.

2011-2012	2012-2013	2013-2014
<i>92</i>	<i>131</i>	<i>117</i>

Graduation and Long Term Retention Rate:

The Office of Institutional Research maintains longitudinal data and information through IPEDS as well as internal studies on the proportion of students completing their course of study in a four-year and six-year period.

6 year graduation rate		First year to second year retention rates
2011-2012	28%	46%
2012-2013	34%	46%
2013-2014	29%	45%

Graduation rates can be measured over different lengths of time. There is "normal time" which is the typical amount of time it takes full-time students to complete their program. Consequently, not all students complete their program of study within the normal time, so graduation rates are measured by other lengths of time (150% of normal time), as well as, (200% of normal time).

Graduate Rate and Professional School Enrollment and Performance:

The College compiles information on the number of graduates who enroll in graduate and professional schools and their success are determined by completing their programs of study. Voorhees graduates attend Strayer University, Alabama A&M, University of Phoenix, Liberty University, North Carolina A&T and a number of other universities. The data is obtained by using the National Clearing House Student Tracker, which compiles nationwide data for all students that enroll and matriculate in graduate and professional school.

2011-2012	2012-2013	2013-2014
Total number of graduates	Total Number of Graduates	Total Number of Graduates
<i>92</i>	<i>131</i>	<i>117</i>
Number and % of graduates in graduate or professional school	Number % of graduates in graduate or professional school	Number % of graduates in graduate or professional school
<i>48 of 92: 52%</i>	<i>52 of 131: 40%</i>	<i>25 of 117: 21%</i>